



Positive Behavior Supports Infant & Toddler/CDA



Positive Behavior Support—Infant/Toddler (PBS-I/T) offers **18 clock hours** of training credit that may be applied toward the 120 clock hours of formal child care education required for a CDA credential.

CDA content area	PBS-I/T modules	PBS-I/T=18 clock hours
1. Planning a safe, healthy environment to invite learning	2--Responsive Routines, Environments, and Strategies to Support Social Emotional Development in Infants and Toddlers	1 hour
2. Steps to advance children's physical and intellectual development		
3. Positive ways to support children's social and emotional development	1--Social Emotional Development within the Context of Relationships	5 hours
	2--Responsive Routines, Environments, and Strategies to Support Social Emotional Development in Infants and Toddlers	4 hours
	3--Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses	3 hours
4. Strategies to establish productive relationships with families	1--Social Emotional Development within the Context of Relationships	1 hour
	2--Responsive Routines, Environments, and Strategies to Support Social Emotional Development in Infants and Toddlers	1 hour
5. Strategies to manage an effective program operation		
6. Maintaining a commitment to professionalism		
7. Observing and recording children's behavior	3--Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses	3 hours
8. Principles of child development and learning		

